

The Project Gutenberg EBook of McGuffey's Eclectic Primer, Revised Edition
by William Holmes McGuffey

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*** START OF THIS PROJECT GUTENBERG EBOOK MCGUFFEY'S ECLECTIC PRIMER ***

Produced by Don Kostuch

McGUFFEY'S[®]

ECLECTIC

PRIMER



REVISED
EDITION

JOHN WILEY & SONS

Transcriber's Notes:

Welcome to the schoolroom of 1900. The moral tone is plain. "She is kind to the old blind man."

The exercises are still suitable, and perhaps more helpful than some contemporary alternatives. Much is left to the teacher. Explanations given in the text are enough to get started teaching a child to read and write. Counting in Roman numerals is included as a bonus in the form of lesson numbers.

The "non-ASCII" text remains as images. The "non-ASCII" text is approximated in text boxes to right of the image, as are script images.

Don Kostuch

ECLECTIC EDUCATIONAL SERIES.

McGUFFEY'S®

ECLECTIC PRIMER.

REVISED EDITION.



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EP 179



PREFACE.

The flattering success of McGuffey's Revised Readers, and the inquiry for more primary reading matter to be used in the first year of school work, have induced the Publishers to prepare a REVISED PRIMER, which may be used to precede the First Reader of any well arranged series.

The method pursued is the same as that in McGuffey's Revised Readers, and the greatest possible care has been taken to insure a gradation suited to the youngest children. Only about six new words are to be mastered in each lesson. These new words and the new elementary sounds are always to be found in the vocabulary of the lesson in which they are first used.

The plan of the book enables the teacher to pursue the Phonic Method, the Word Method, the Alphabet Method, or any combination of these methods.

Illustrations of the best character have been freely supplied, and the skilled teacher will be able to use them to great advantage.

The script exercises throughout the book and the slate exercises at the close, have been specially written and carefully engraved for this Primer; they may be used to teach the reading of script, and as exercises in learning to write.

In the full confidence that the public will appreciate a cheap and attractive Primer of this character, the Publishers have spared no expense to make this book equal, in type, paper, and illustrations, to any that have been issued from their Press.

THE ALPHABET.

A	B	C	D
E	F	G	H
I	J	K	L
M	N	O	P
Q	R	S	T
U	V	W	X
	Y	Z	

THE ALPHABET.

a b c d

e f g h

I j k l

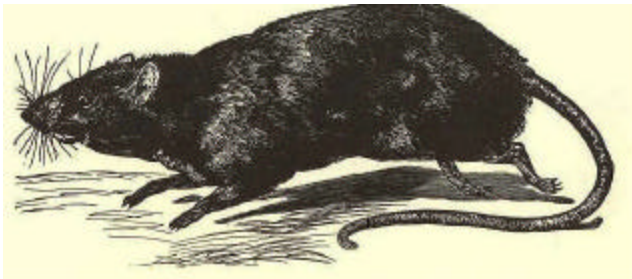
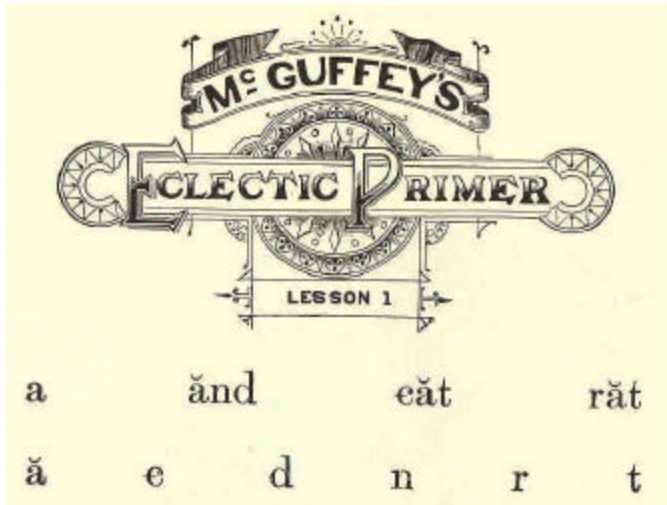
m n o p

q r s t

u v w x

y z





a rat a cat

A cat A rat

A cat and a rat.

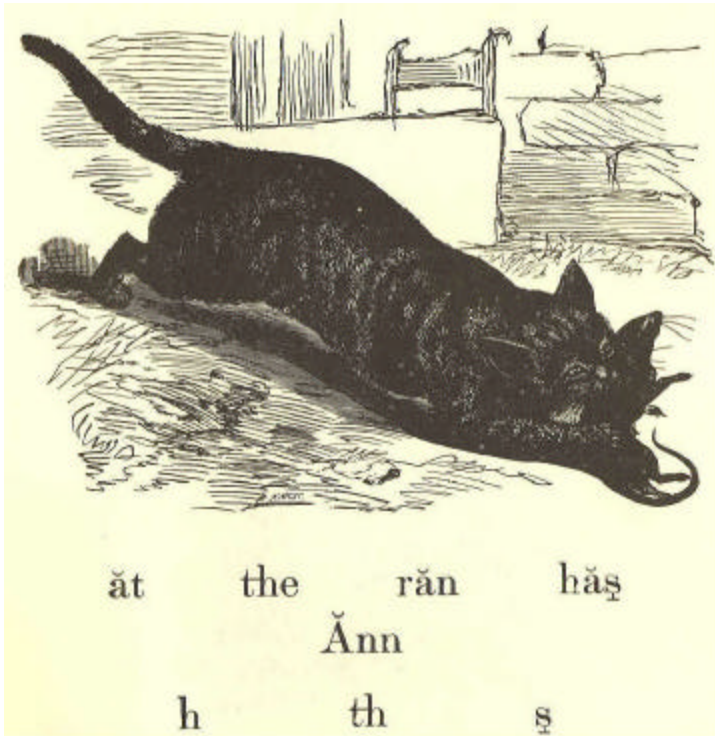
A rat and a cat.

McGuffey's
Eclectic Primer

Lesson 1

a and eat rat
a e d n r t

LESSON II.



at the ran has
Ann
h th s

The cat the rat

The cat has a rat.

The rat ran at Ann.

Ann has a cat.

The cat ran at the rat.

LESSON III.

Năt hăt făn eăn
f

Nat hat fan can
f



a fan a hat

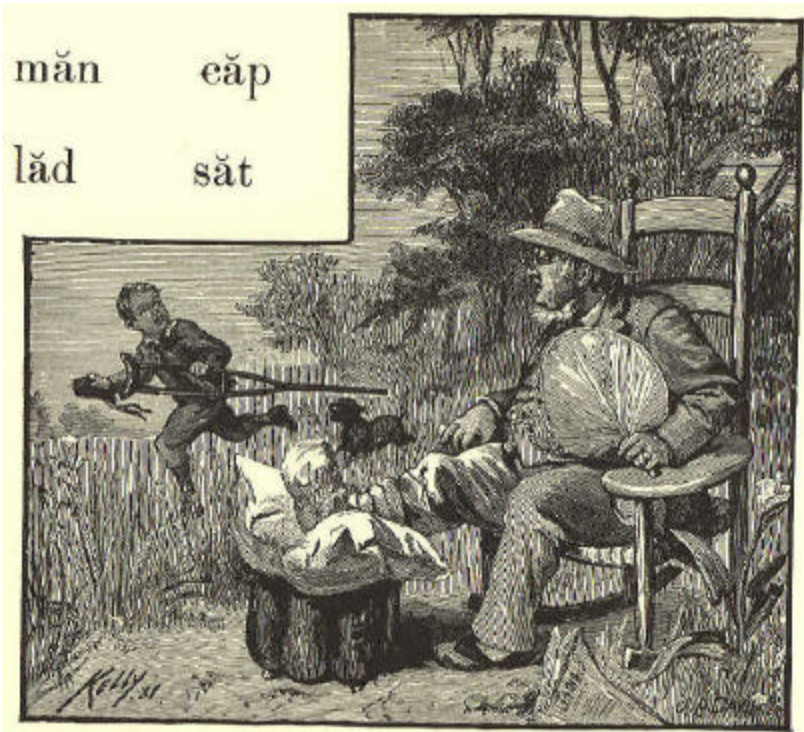
Ann and Nat.

Ann has a fan.

Nat has a hat.

Ann can fan Nat.

LESSON IV.



l m p s

a cap the lad

A man and a lad.

The man sat; the lad ran.

The man has a hat.

The lad has a cap.

man cap

lad sat

l m p s

LESSON V.-REVIEW.

The cat and the rat ran.

Ann sat, and Nat ran.

A rat ran at Nat.

Can Ann fan the lad?

The man and the lad.

The man has a cap.

The lad has a fan.

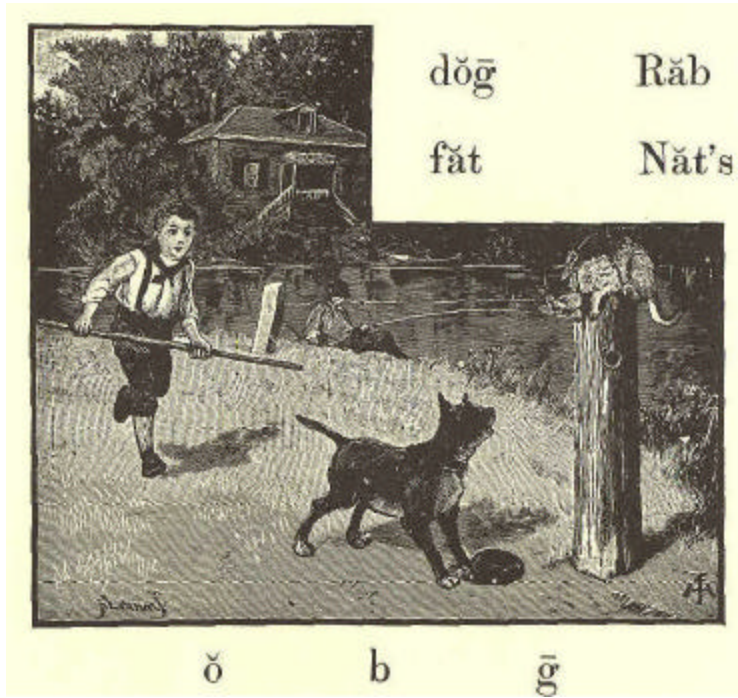
Has Ann a hat?

Ann has a hat and a fan.

a at rat sat
can cap lad and
The cat ran. Ann ran
The man has a hat.

a at rat sat
can cap lad and
The cat ran. Ann ran.
The man has a hat.

LESSON VI.



dog	Rab
-----	-----

fat	Nat's
-----	-------

o	b	g
---	---	---

Nat's cap a fat dog

Has the lad a dog?

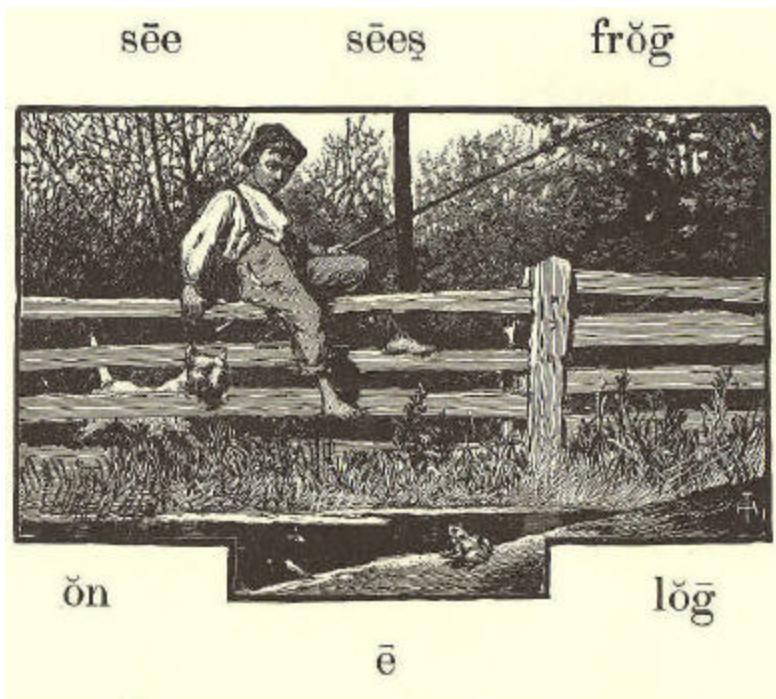
The lad has a fat dog.

The dog has Nat's cap.

Nat and Rab ran.

Rab ran at a cat.

LESSON VII.



see sees frog

on log
e

a log the frog

See the frog on a log.

Rab sees the frog.

Can the frog see Rab?

The frog can see the dog.

Rab ran at the frog.

LESSON VIII.



it	stănd	Ann's
îș	lămp	măt
	î	

a mat the stand

See the lamp! It is on a mat.

The mat is on the stand.

The lamp is Nat's, and the mat is Ann's.

it	stand	Ann's
is	lamp	mat
	i	

LESSON IX.

Tōm năġ nōt
hīm eătch hē
 hīș ch



Tom	nag	not
him	catch	he
	his	ch

See the nag! It is Tom's nag.

Can Tom catch his nag?

He can not catch him.

The dog ran at the nag, and the nag ran.

LESSON X.-REVIEW.

Tom's nag is fat; his dog is not fat.

Nat is on Tom's nag.

Nat's dog, Rab, can not catch the rat.

See the frog on the log.

A lad sees the frog.

The lad can not catch it.

A cat is on the mat; the cat sees a rat.

Ann's fan is on the stand.

The man has a lamp.

A dog ran at the man.

Ann sat on a log.

Tom sees Nat's dog.
A fat frog is on the log.
Can not Rab catch it?

Tom sees Nat's dog.
A fat frog is on the log.
Can not Rab catch it?

LESSON XI

nĕst thĭs ěggs shĕ

ĭn ġĕt

bŏx hĕn



ĕ x sh

nest this eggs she

in get

box hen

e x sh

the box a nest

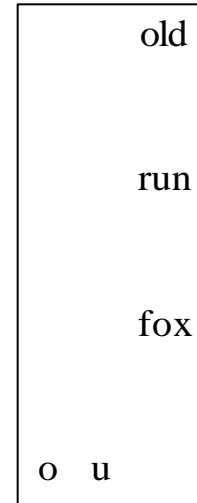
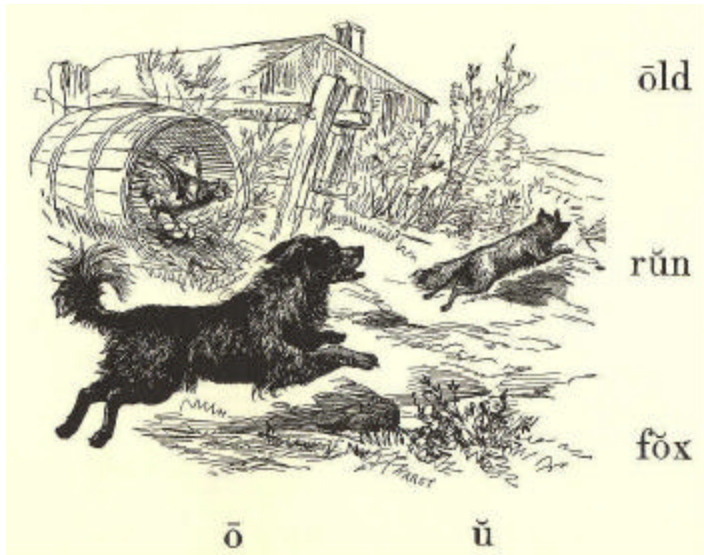
This is a fat hen.

The hen has a nest in the box.

She has eggs in the nest.

A cat sees the nest, and can get the eggs.

LESSON XII.



Can this old fox catch the hen?

The fox can catch the hen, and get the eggs in the nest.

Run, Rab, and catch the fox.

This nest has eggs in it.

This nest has eggs in it.

LESSON XIII.


pōnd dūcks thēm fēed

Nēll

I

bȳ

wīll



ī ū ck w

pond ducks them feed

Nell

I

by

will

i y ch w

Nell is by the pond.

I see ducks on the pond.

Nell sees the ducks, and will feed them.

She can not get the ducks.

LESSON XIV.



hōlds tō

blind Mā'rŷ

hānd kīnd

ā o k ŷ

holds to

blind Mary

hand kind

a o k y

This old man can not see.

He is blind.

Mary holds him by the hand.

She is kind to the old blind man.

LESSON XV.-REVIEW.

I see ducks on the pond; Tom will feed them.

Tom is blind; he holds a box in his hand.

Nell is kind to him.

This old hen has a nest.

Mary will run and get the eggs.

LESSON XVI.

Sue doll dress new her



let

e

u

ew

Sue doll dress new her

let

e

u

ew

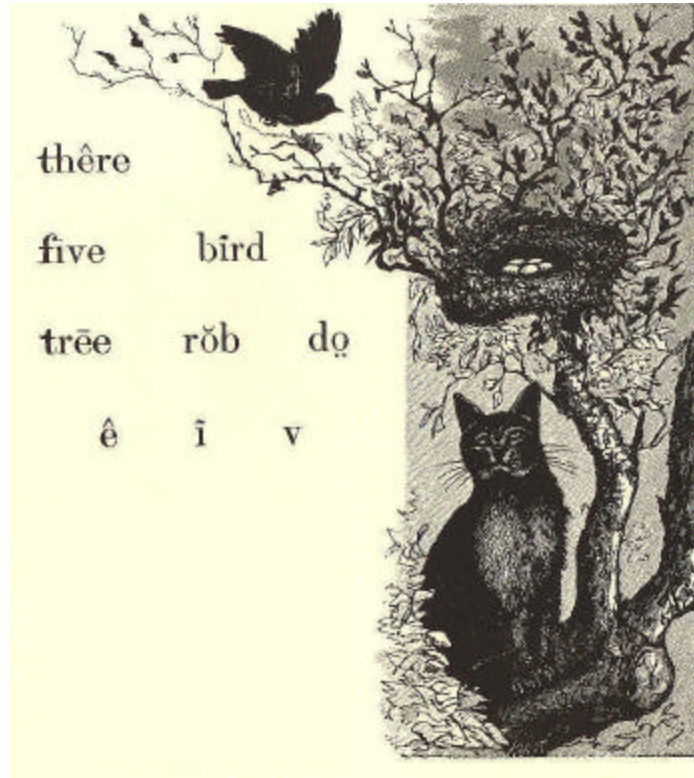
Sue has a doll.

It has a new dress.

She will let Ann hold the doll in her hands,
and Ann will fan it.

Sue is kind to Ann.

LESSON XVII.



there
five bird
tree rob do
e i v

A bird is in the tree. It has a nest there.

The nest has five eggs in it.

Do not rob the nest.

Will the bird let the cat get her five eggs?

LESSON XVIII.



cage	o
pet	
sing	g
lives	
so	
loves	ng

This is a pet bird.

It lives in a new cage.

It will stand on Sue's hand, and sing.

Sue loves her pet bird.

So do I love it.

LESSON XIX.

äre you yēs fāst tōō
like boyš ōf (ōv) plāy

ä ä y oy

are you yes fast too
like boys of (ov) play

a a y oy

Do you see the boys at play?

Yes, I see them; there are five of them.

Tom is too fat to run fast.

Nat can catch him.

I like to see boys play.

LESSON XX.-REVIEW.

Sue has a doll and a pet bird.

Her doll has a new dress and a cap.

Sue loves Mary, and will let her hold the doll.

The pet bird lives in a cage. Sue and Mary will stand by the cage, and the bird will sing.

There are birds in the tree by the pond. Can you see them?

Yes; there are five of them in a nest.

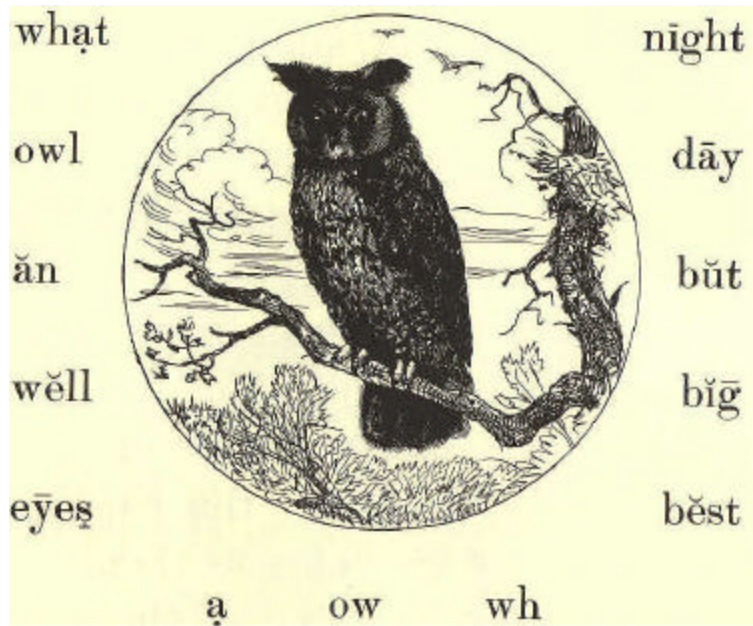
Tom will not rob a bird's nest. He is too kind to do so.

*Nell will feed the ducks.
Sue has a new dress.*

Nell will feed the ducks.

Sue has a new dress.

LESSON XXI.



what	night
owl	day
an	but
well	big
eyes	best
a	ow wh

What bird is this? It is an owl.

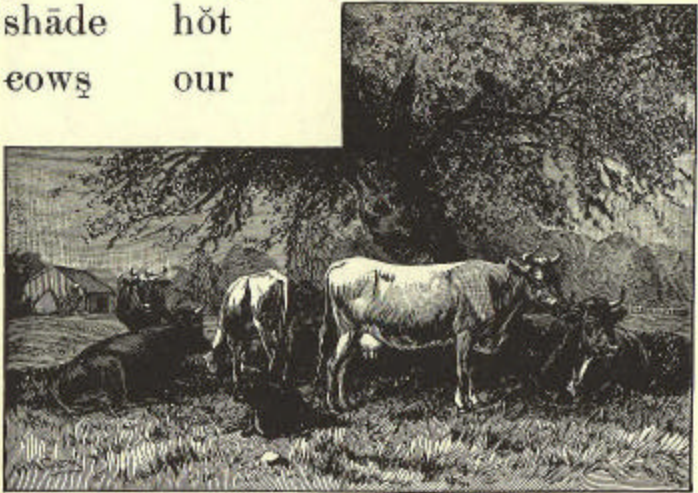
What big eyes it has!

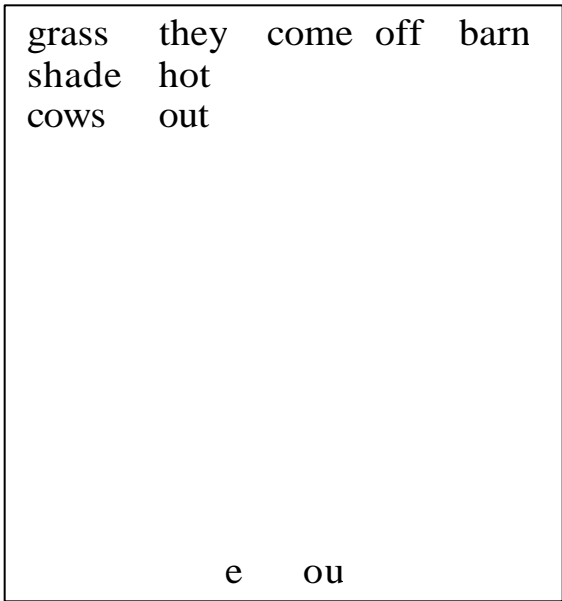
Yes, but it can not see well by day.

The owl can see best at night.

Nat Pond has a pet owl.

LESSON XXII.

ḡrass	they	eōme	ōff	bārn
shāde	hōt			
eowz	our			
		e	ou	

grass	they	come	off	barn
shade	hot			
cows	out			
		e	ou	

The day is hot.


The cows are in the shade of the big tree.

They feed on the new grass.

Our cows do not run off.

At night they come to the barn.

LESSON XXIII.

sōon	sŭn		
nĕck	sĕt		
way	bĕll	one (wŭn)	thĕir
		ōō	

soon sun

neck set

way bell one (wun) their
oo

The sun will soon set.

The cows are on their way to the barn.

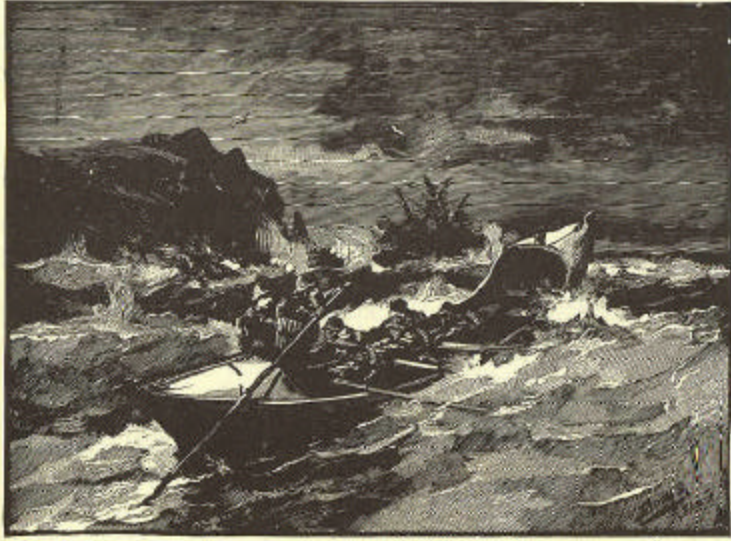
One old cow has a bell on her neck. She sees our dog, but she will not run.

Our dog is kind to the cows.

LESSON XXIV.

brāve ĭf shĭp bōat
 drown mĕn rōck sāve

brave	if	ship	boat
drown	men	rock	save



The ship has run on a rock.

Five men are on the ship.

If the boat can not get to them, they will
 drown.

The boat has brave men in it. They will save
 the five men.

LESSON XXV.--REVIEW.

Come, boys, and feed the cows. The sun has set, and they are at the barn.

Sue has a bell on the neck of her pet cat.

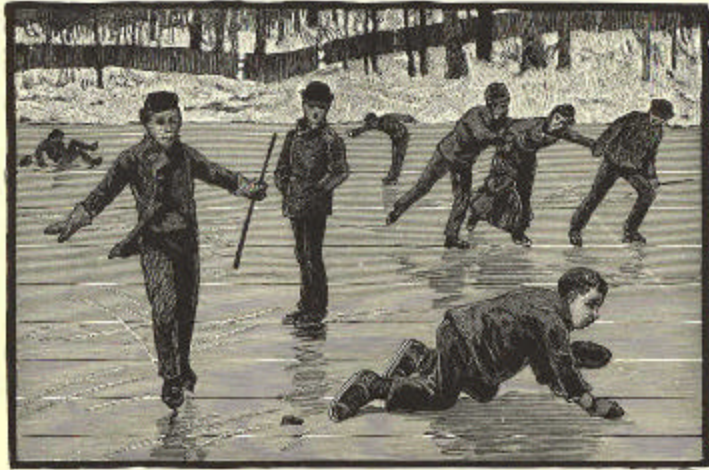
One hot day Ann and Nell sat on the grass in the shade of a big tree. They like to rock their dolls, and sing to them.

The brave men in our boat are on their way to the ship. They will save the men in the ship, if they can. They will not let them drown.

What bird has big eyes? The owl. Can an owl see at night? Yes, an owl can see best at night.

LESSON XXVI.

fall ice skātes erȳ
with hād stōne dīd



a ç sk

fall ice skates cry
with had stone did

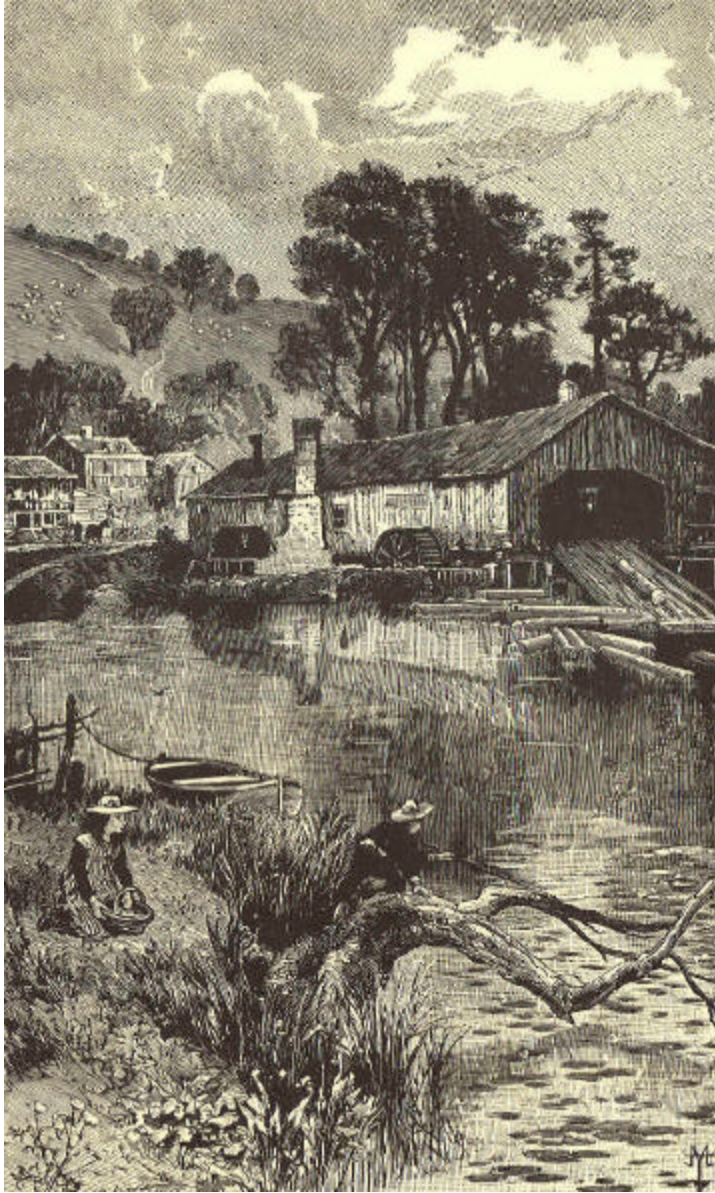
a c sk

The boys are on the ice with their skates.

There is a stone on the ice.

One boy did not see it, and has had a fall.

But he is a brave boy, and will not cry.



LESSON XXVII.

lōok	gō	Jōhn
hēre	all	wheel
mill	have	round
	oo	j

look	go	John
here	all	wheel
mill	have	round
	oo	j

Look! there are John and Sue by the mill pond.

They like to see the big wheel go round.

They have come to play on the logs and in the boat.

John and Sue will play here all day.

The cows like grass.
They stand in the shade.

The cows like grass.
They stand in the shade.

LESSON XXVIII.

ôr	Jāne	gīrls	f̄lōr
rōll	sōme	whīch	blăck
	ô		

or	Jane	girls	floor
roll	some	which	black
	o		

Here are some girls with skates; but they are not on the ice.

Their skates roll on the floor. Which way do you like to skate,--on the ice, or on the floor?

The girl with the new black dress is Jane Bell.



LESSON XXIX.

fôr out ăș how trȳ
 hôrse should hûrt eärș bē



o nō û

for out as how try
 horse should hurt ears be

o no u

Look out for the cars!

How fast they come!

No horse can go as fast as the cars.

I will not try to catch them, for I should
 fall and be hurt.

See the horse look at the cars.

Will he not run?

LESSON XXX.-REVIEW.

There is ice on the pond, and the mill
wheel can not go round.

The boys are all out on the ice with their
skates.

I will let you and Tom try to skate; but
do not fall, for you will be hurt.

Look! here come the cars.

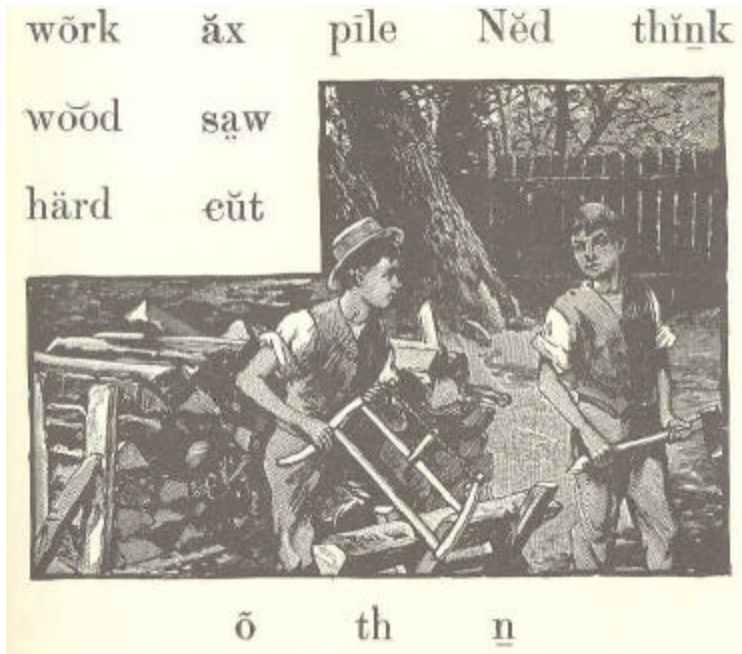
John and Nat try to skate as fast as the
cars go, but they call not. John has had a
fall.

The girls are not on the pond; but some
of them have skates which roll on the floor.

How fast the cars go!
Can you see them?

How fast the cars go!
Can you see them?

LESSON XXXI.



work	ax	pile	Ned	think
wood	saw			
hard	cut			

o th n

Ned and John are hard at work. John has a saw, and Ned has an ax.

They will try to cut all of the wood which you see in the pile.

Do you think they can do this in one day?

LESSON XXXII.



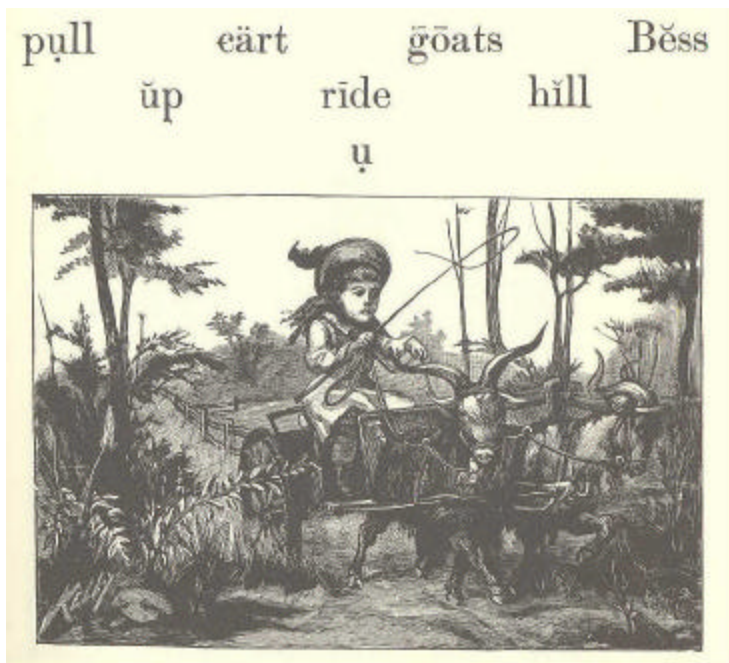
noise	air	hear
gone	May	walk
cool	two	
a	oi	

Two girls have gone out for a walk.

It is May, and the air is cool. They hear the birds sing in the trees, and they hear the noise of the frogs in the pond.

They see men at work and boys at play.

LESSON XXXIII.



pull	cart	goats	Bess
up	ride	hill	
		u	

Bess has a cart and two goats.

She likes to ride in her cart.

See how the goats pull!

Bess is so big, I think she should walk up the hill.

The goats love Bess, for she feeds them, and is kind to them.

LESSON XXXIV,

blāze pūt yět house

fire

rōōf

eall

rīng

wē

z



blaze put yet house

fire

roof

call

ring

we

z

This house is on fire.

Look! the roof is in a blaze.

Run, boys, and ring the bell. Call some men to
put out the fire.

We may yet save the house, if we work hard.

LESSON XXXV.-REVIEW.

Bess, do you hear a noise?

Yes, Tom; what is it?

It is the mill by our house; logs are cut there.

How do they cut the logs, Tom,-with an ax?

Not with an ax, Bess; it is too hard work; they cut them with a saw.

May we not go and see the mill at work, Tom?

Yes, I think so. The air is cool, and we can walk in the shade. We should go soon, Bess, or the pile of wood will be gone.

Our two goats and the cart are here, Tom; we can ride to the mill. It is not up hill, and the goats can pull us fast.

LESSON XXXVI.

Miss wants would tells



rule
keep
good
that
each

u

Miss	wants	would	tells
			rule
			keep
			good
			that
			each

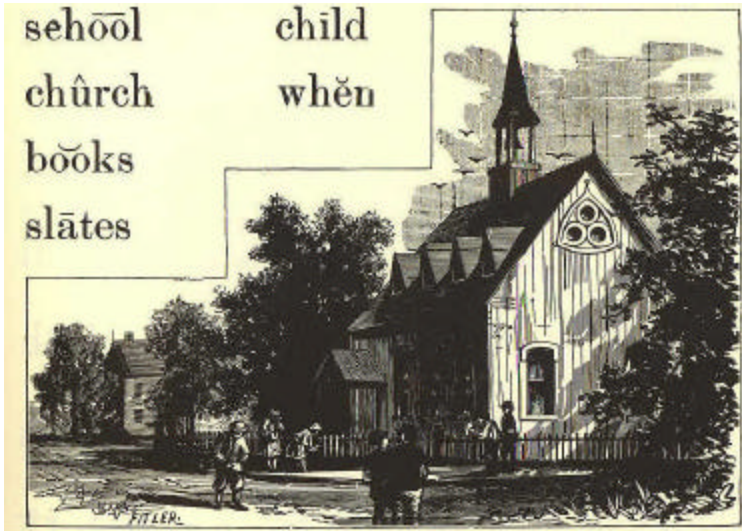
u

The girls and boys all love Miss May; she is so kind to them.

Miss May tells them there is a rule that she wants them to keep. It is, "Do to each one as you would like each one to do to you."

This is a good rule, and all boys and girls should keep it.

LESSON XXXVII.



school	child
church	when
books	
skates	

What kind of house is this?

Do you think it is a schoolhouse, or a church?


It looks like a church, but I think it is a schoolhouse.

I see the boys and girls with their books and
slates.

When the bell rings, they will go in.

A good child likes to go to school.

LESSON XXXVIII.

quāil		quĭck
sēen		kĭll
mē		ōh
ēat		fĭrst
knōw		Hĕn'rĭ
	qu	

quail	quick
seen	kill
me	oh
eat	first
know	Henry
	qu

"John! come here. Be quick, and tell me what
kind of bird this is."

"Do you not know, Henry?"

"Oh, no! what is it?" "It is a quail."

"It is the first quail I have seen. Is it good to eat?"

"Yes; but I should not like to kill it."

LESSON XXXIX.

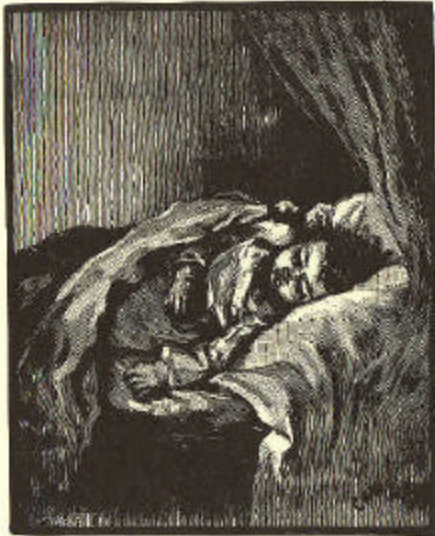
Kāte dēar

nāme blūe

bā'by nēar

shūt erib

sīt



Kate dear

name blue

baby near

shut crib

sit

Is not this a dear baby in the crib?

Her name is Kate, and she has big, blue eyes.
You can not see her eyes, for they are shut.

Kate is a good baby; but she will cry if she is hurt, or if she is not well.

Bess likes to sit near the baby, and to rock her in the crib.

LESSON XL.-REVIEW.

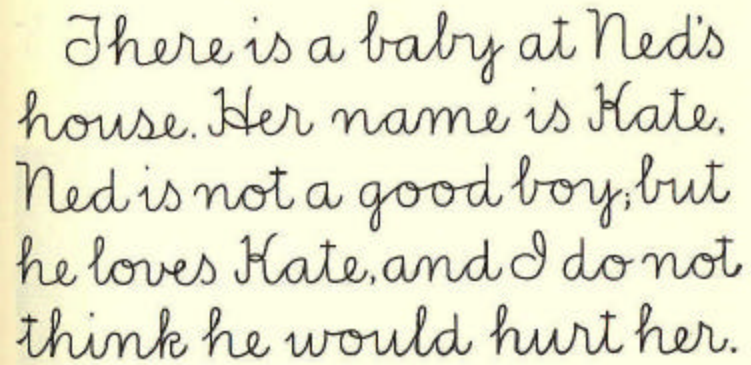
Henry Black and Ned Bell live near our house. They go to school, and I see them go by each day with their books and slates.

Miss May tells the girls and boys that they should be at the schoolhouse when the bell rings. So Henry walks fast, and is first at school. He is a good boy,

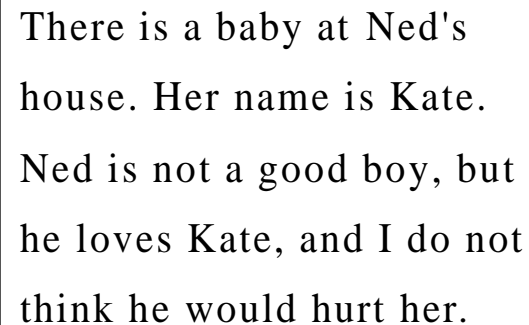
and wants to keep the rule of the school.

Ned is not a good boy. I do not think he likes to go to school or to church.

I saw him try to kill a quail with a stone. The quail is too quick a bird for that, and Ned did not hurt it; but I know that a good child would not try to kill a bird.

A rectangular area with a yellow background containing handwritten text in a cursive script. The text reads: "There is a baby at Ned's house. Her name is Kate. Ned is not a good boy; but he loves Kate, and I do not think he would hurt her."/>

There is a baby at Ned's house. Her name is Kate. Ned is not a good boy; but he loves Kate, and I do not think he would hurt her.

A rectangular area with a black border containing printed text in a serif font. The text reads: "There is a baby at Ned's house. Her name is Kate. Ned is not a good boy, but he loves Kate, and I do not think he would hurt her."/>

There is a baby at Ned's house. Her name is Kate. Ned is not a good boy, but he loves Kate, and I do not think he would hurt her.

LESSON XLI.

light	fār	ĭts	high
whêre	sēa	tall	wēre

light	far	its	high
where	sea	tall	were

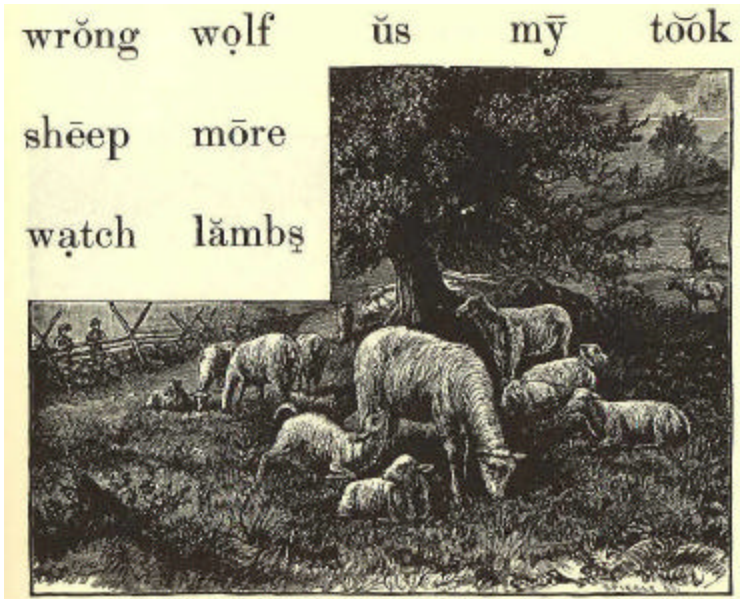
The tall house which you see on that high rock is a lighthouse. At night its light is seen far out at sea, and the men on ships can tell where to go.

If it were not for this, they would run on the rocks.

How would you like to live in a lighthouse?



LESSON XLII.



wrong	wolf	us	my	took
sheep	more			
watch	lambs			

Let us watch the sheep as they feed on the hills. They like to eat the new grass.

Do you see my two lambs? I had two more; but an old wolf took them one night.

I love my pet lambs. It would be wrong to hurt them.

LESSON XLIII.

läugh snōw hēad fūn
 mouth māde pīpe



gh (as f)

laugh snow head fun
 mouth made pipe

gh (as f)

The boys have made a big snow man.

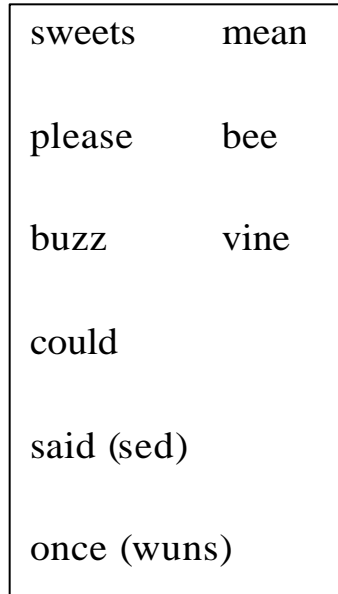
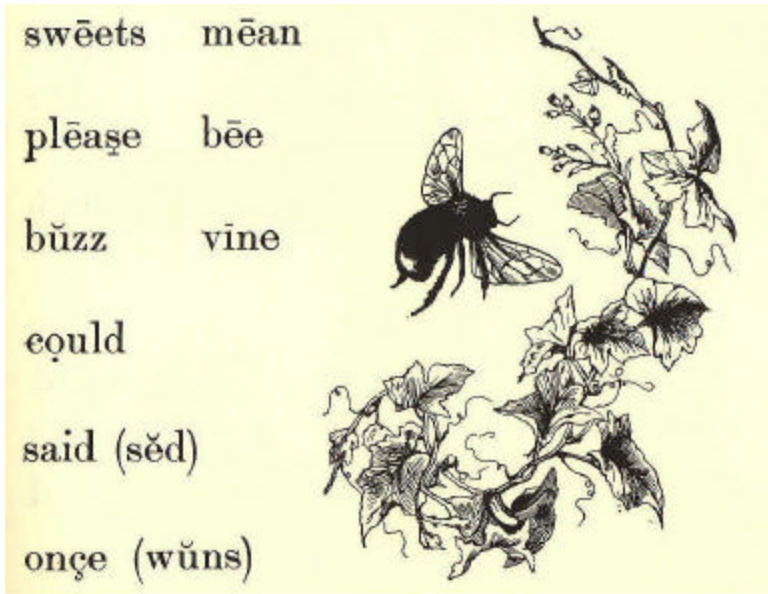
They have put a tall hat on his head, and
 an old pipe in his mouth.

Hear them laugh as they play!

It is good fun for the boys.

They would like to have it snow all day
 and all night.

LESSON XLIV,



"Buzz! buzz!" a bee said to Mary.

"What do you mean?" said Mary. "Please tell me once more."

"Buzz! buzz! buzz!" but Mary could not tell its wants.

I think it said, "Please let me get some sweets in this vine."

LESSON XLV.-REVIEW.

One day Nat and I sat on the high hill by the sea, where the tall lighthouse stands. We could look far out, and could see the ships at sea.

As we sat there, we saw a man near by, with some sheep and lambs. The man had a pipe in his mouth. He sat with us, and let the sheep eat the grass.

What fun it is to see lambs play! It made us laugh to see them.

The man said that once, when the sheep and lambs were out in the snow, an old wolf took one of the lambs, and ran off with it.

I think that men should watch their sheep, so that a wolf can not catch them.

LESSON XLVI.

while might time things
done right your halves

Work while you work,
 Play while you play,
One thing each time,
 That is the way.

All that you do,
 Do with your might,
Things done by halves,
 Are not done right.

while might time things
done right your halves

Work while you work,
 Play while you play,
One thing each time,
 That is the way.

All that you do,
 Do with your might,
Things done by halves,
 Are not done right.

LESSON XLVII.



wĕnt

fĭsh

fĕll

sāfe

ārmŕ

sprāng

wāŕ

thānk

gōt

went

fish

fell

safe

arms

sprang

was

thank

got

One day John went to the pond to fish. His dog, Watch, went with him.

John sat on a log for a time, but did not catch a fish.

As he got up to go, he fell off the log.

Watch sprang in to save him. John put his arms round the

dog's neck, and was soon safe on the log once more.

"Thank you, my brave old dog," said John to Watch.

LESSON XLVIII.

Jāmes asks warm town
thēn drives been (bīn) shōw

James	asks	warm	town
then	drives	been(bin)	show

James has been to the mill.

The day is warm, and he lets his horse stand in the shade.



A girl asks him to show her the way to the town. He tells her the way, and then drives on.

LESSON XLIX.



I'll	she'll	don't
puss		pur
pat		fur
harm		deeds

I love my dear puss,
 Her fur is so warm;
 And, if I don't hurt her,
 She'll do me no harm.

I'll pat my dear puss,
 And then she will pur,
 And show me her thanks
 For my kind deeds to her.

LESSON L.



now wreaths who queen
woods shall crown

now	wreaths	who	queen
	woods	shall	crown

It is the first of May. The boys and girls have gone to the woods to have a good time. See them at their play.

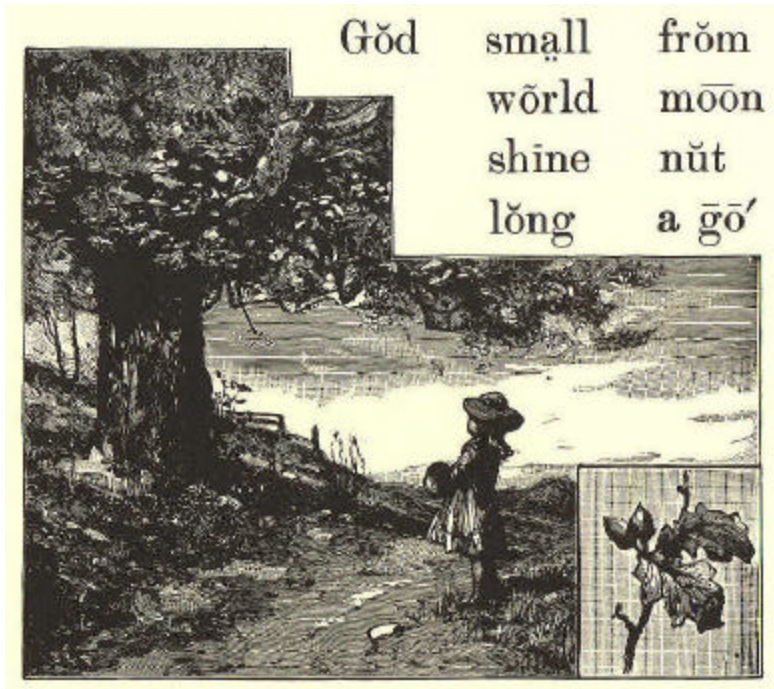
The girls have wreaths in their hands.

Now they will crown some one

Queen of the May. Who shall it be?

It should be the best girl, and that is Kate.

LESSON LI.



God	small	from
	world	moon
	shine	nut
	long	ago

Do you see that tall tree?

Long ago it sprang up from a small nut.

Do you know who made it do so?

It was God, my child. God made the world
and all things in it. He made the sun to light the
day, and the moon to shine at night.

God shows that he loves us by all that he has
done for us. Should we not then love him?

LESSON LII.

Lôrd smîle joys tēar nigh
môrn griēfs wōes stārs sāy

Lord	smile	joys	tears	nigh
morn	griefs	woes	stars	say

When the stars, at set of sun,

Watch you from on high;

When the light of morn has come,

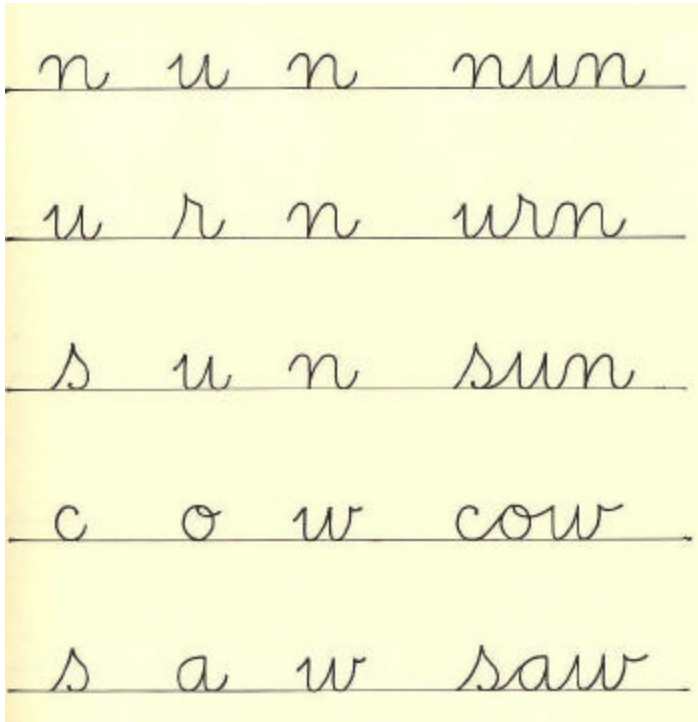
Think the Lord is nigh.



All you do, and all you say,
He can see and hear;
When you work and when you play,
Think the Lord is near.

All your joys and griefs he knows,
Sees each smile and tear;
When to him you tell your woes,
Know the Lord will hear.

SLATE EXERCISES



n u n	nun
u r n	urn
s u n	sun
c o w	cow
s a w	saw

r i m rim
c a t cat
l a d lad
b o x box
h e n hen
k i d kid
q u o quo

r	i	m	rim
c	a	t	cat
l	a	d	lad
b	o	x	box
h	e	n	hen
k	i	d	kid

h e n pen
j a r jar
e y e eye
g u n gun
v i z viz
i v y ivy
f a n fan

p	e	n	pen
j	a	r	jar
e	y	e	eye
g	u	n	gun
v	i	z	viz
i	v	y	ivy
f	a	n	fan

SCRIPT ALPHABET

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 H I J K L M N
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 V W X Y Z
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 r s t u v w x y z
 SCRIPT FIGURES
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A B C D E F G

H I J K L M N

O P Q R S T U

V W X Y Z

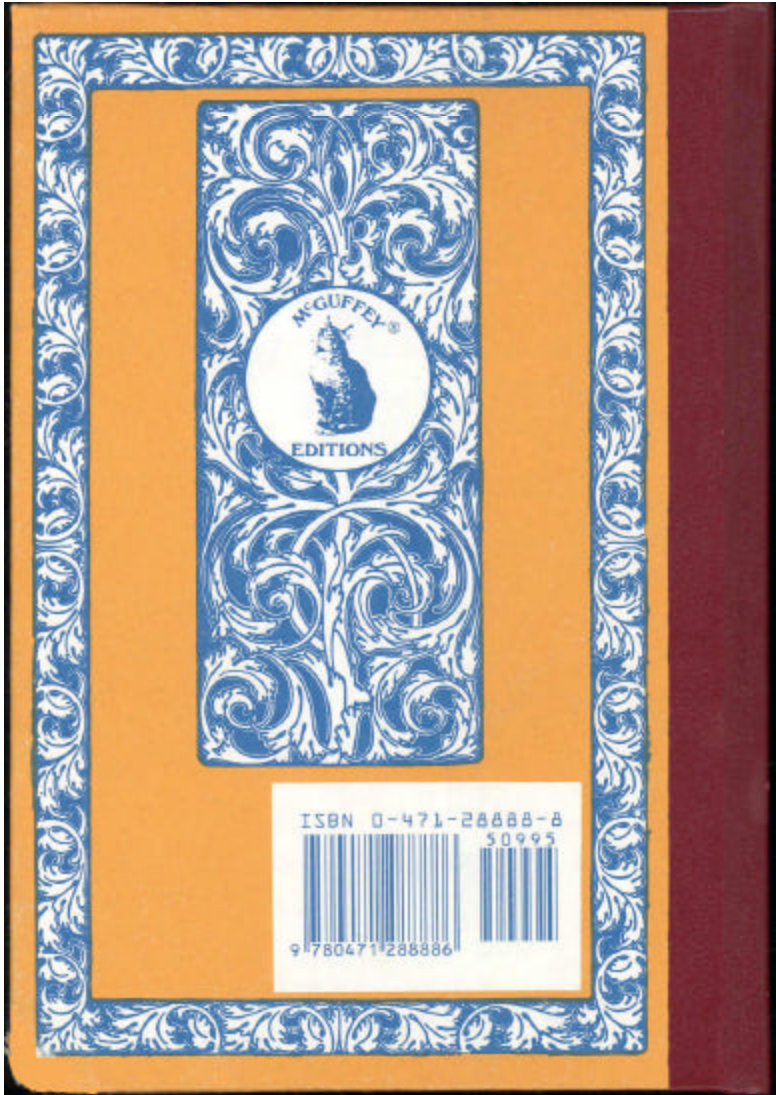
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SCRIPT FIGURES

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